**Rationale and Key Points Resources**

**Print Resources**

**Books**

***Bright Futures for Exceptional Learners: An Action Agenda to Achieve Quality Conditions for Teaching and Learning***

Kozleski, E., Mainzer, R., & Deschler, D. (2000). *Bright futures for exceptional learners: An action agenda to achieve quality conditions for teaching and learning.* Reston, VA: Council for Exceptional Children.

**Articles & Journals**

Bambrick-Santoyo, P. (2012). Beyond the scoreboard. *Educational Leadership, 70*(3), 26-30.

Marzano, R. J. (2012). The Two Purposes of Teacher Evaluation. *Educational Leadership*, *70*(3), 14-19.

Knight, J. (2011). What good coaches do. *Educational leadership*, *69*(2), 18-22.

Saphier, J. & West, L. (2010). How coaches can maximize student learning. *Phi Delta Kappan, 91*(4)*,* 46-50.

**Online Resources**

***Do Teachers Need Instructional Coaches?***

Lyn Mattoon

Avenues: The World School

February 2, 2012

<http://open.avenues.org/do-teachers-need-instructional-coaches>

***Edutopia: The Power of Educational Coaching***

<http://www.edutopia.org/blog/power-educational-coaching-ben-johnson>

### *Examining Evaluator Feedback in Teacher Evaluation Systems*

### Institute of Education Sciences (IES)

### [*http://ies.ed.gov/ncee/edlabs/projects/project.asp?projectID=333*](http://ies.ed.gov/ncee/edlabs/projects/project.asp?projectID=333)

***Feedback to Teachers***

REL Central

[www.**rel**central.org/resources/research-to-practice/**feedback**-to-**teachers**](http://www.relcentral.org/resources/research-to-practice/feedback-to-teachers)

***Figuring Out How to Give Teachers Useful Feedback***

New York Times

Morgan Smith

May 2, 2013

<http://www.nytimes.com/2013/05/03/education/debating-how-to-give-texas-teachers-useful-feedback.html?pagewanted=all&_r=0>

***NCTQ Review of Teacher Preparation Program Fails the Test***

[*http://www.tedcec.org/docs/default-source/default-document-library/nctqletter.pdf?sfvrsn=0*](http://www.tedcec.org/docs/default-source/default-document-library/nctqletter.pdf?sfvrsn=0)

***North Carolina Educator Evaluation System (NCEES)***

NC DPI Website

[www.ncpublicschools.org/effectiveness-model/**ncees**/](http://www.ncpublicschools.org/effectiveness-model/ncees/)

***North Carolina Education Evaluation System Wikispace***

Public School of North Carolina

[*http://ncees.ncdpi.wikispaces.net/NCEES+Wiki*](http://ncees.ncdpi.wikispaces.net/NCEES+Wiki)

**Teacher Feedback Research Alliance**

Regional Educational Laboratory Central (REL)

[*http://www.relcentral.org/research-alliances/ra8-impact-of-teacher-feedback-on-classroom-behavior-and-student-achievement*](http://www.relcentral.org/research-alliances/ra8-impact-of-teacher-feedback-on-classroom-behavior-and-student-achievement)